



PUBLICATIONS OF
ARCHON ANTOINE M. GARIBALDI
MARCH 2020

BOOKS AND MONOGRAPHS

- Willie, C. V., Garibaldi, A. M., & Reed, W. L. (Eds.). (1991). **The education of African-Americans**. New York: Auburn House.
- Garibaldi, A. M., & Gramlich, C. (1990). **Mayor's War on Drugs Office 1989 Report**. New Orleans: Office of the Mayor.
- Garibaldi, A. M. (Ed.). (1989). **Teacher recruitment and retention**. Washington, DC: National Education Association.
- Garibaldi, A. M. (1989). **The revitalization of teacher education programs at historically black colleges: Four case studies**. Atlanta: Southern Education Foundation. (ERIC Microfilm Document No. ED 315 405.)
- Garibaldi, A. M. (1988). **Educating black male youth: A moral and civic imperative**. New Orleans: Orleans Parish Public Schools, Committee to Study the Status of the Black Male Student. (ERIC Microfilm Document No. ED 303 546.) (Received 1989 Researcher of the Year Award from the University of New Orleans Phi Delta Kappa Chapter for designing and conducting this study.)
- Garibaldi, A. M. (1986). **The decline of teacher production in Louisiana (1976-83) and attitudes toward the profession**. Atlanta: Southern Education Foundation. (ERIC Microfilm Document No. ED 268 108.)
- Garibaldi, A. M. (Ed.). (1984). **Black colleges and universities: Challenges for the future**. New York: Praeger. (Recognized as an outstanding book by the American Educational Studies Association.)
- Garibaldi, A. M. (1979). **Educational psychology: Instructor's manual**. Englewood Cliffs, NJ: Prentice Hall.
- Garibaldi, A. M. (Ed.). (1979). **In-school alternatives to suspensions: An exploratory analysis of four sites**. Washington, DC: Government Printing Office.
- Garibaldi, A. M. (1977). **The St. Paul Black community in the 1970s: A social analysis**. St. Paul, MN: St. Paul (MN) Urban League.
- Garibaldi, A. M. (1977). **Cooperation, Competition, and Locus of Control in Afro-American Students**. Ann Arbor, MI: University Microfilms International, Accession Number AAG 7712807. OCLC 3567133. (University of Minnesota doctoral dissertation, December 1976).

ARTICLES AND BOOK CHAPTERS

- Garibaldi, A.M. (2018). Staying True to Mission and History: University of Detroit Mercy's Role in the Revitalization of a Historic City and Its Communities. In Scott D. Miller, Ph.D., and Marylouise Fennell, Ed.D. (Eds.). **2017-18 President to President Series sponsored by Sodexo: How Disruptive Innovation is Shaping the Next-Gen Campus and Enabling Student Success.**
- Garibaldi, A.M. (2015). The expanding gender and racial gap in American higher education. **The Boulé Journal**, **79**, **2**. (Reprinted from an article published in **The Journal of Negro Education**, **83**, **3**.)
- Garibaldi, A.M. (2014). The expanding gender and racial gap in American higher education. **The Journal of Negro Education**, **83**, **3**, pp. 371-384.
- Garibaldi, A.M. (2012). Prepare yourself well, set realistic goals, and all will fall in place. In Vernon L. Farmer and Evelyn Shepherd-Wynn (Eds.). **Voices of Historical and Contemporary Black American Pioneers. (Volume Four: Education, Social Science and Humanities**, pp. 213-219.) Santa Barbara, CA: Praeger.
- Garibaldi, A.M. (2009, December 10). Increasing the educational attainment and performance of Black males. **Diverse: Issues in Higher Education**, **26**, **22**.
- Garibaldi, A.M. (2009). The educational status of African American males in the 21st century. In Henry T. Frierson, Willie Pearson, Jr., and James H. Wyche (Eds.). **Black American Males in Higher Education: Diminishing Proportions.** (Volume 6, pp. 99-212.) United Kingdom: Emerald Group Publishing Limited. (Reprinted from an article published in **The Journal of Negro Education**, **76**, **3**.)
- Garibaldi, A.M. (2008). The educational status of African American males in the 21st century. **The Sphinx**, Winter. (Reprinted from an article published in **The Journal of Negro Education**, **76**, **3**.)
- Garibaldi, A.M. (2008). The educational status of African American males in the 21st century. **The Boulé Journal**, **72**, **1**. (Reprinted from an article published in **The Journal of Negro Education**, **76**, **3**.)
- Garibaldi, A.M. (2007). The educational status of African American males in the 21st century. **The Journal of Negro Education**, **76**, **3**.
- Garibaldi, A.M. (2007). Strategic planning, implementation and annual progress reporting. In Aramark's 2007-2008 **Presidential Perspectives Series: Enabling Campus Growth and Optimization.**
- Garibaldi, A.M. (2007). Preparing educators through interdisciplinary collaboration. A speech prepared for the Sixth Educator Preparation Summit. Bowling Green State University, October 16, 2007.
- Garibaldi, A.M. (2005). Sharing university resources. A project of the Bishops and Presidents Subcommittee of the USCCB Education Committee, in collaboration with the Association of Catholic Colleges & Universities. In Michael Galligan-Stierle (Ed.), **Promising Practices: Collaboration Among Catholic Bishops and University Presidents.** Fairfield, CT: Sacred Heart University Press. (p. 22).
- Garibaldi, A.M. (2005). "Accessibility: The vision of Gannon University's founder." Essays on Access from Pennsylvania's Independent Colleges and Universities. **Education in Pennsylvania Journal** (pp. 27-33). Harrisburg, PA: Printed by The Pennsylvania House of Representatives.
- Garibaldi, A. M., Dawson, H., English, R. (2001). The continuing and expanding roles of Historically Black Colleges and Universities in an era of affirmative action and diversity in higher education. In Beverly

Lindsay and Manuel Justiz (Eds.), **The quest for equity in higher education: Toward new paradigms in an evolving affirmative action era**. Albany, NY: State University of New York Press.

Garibaldi, A.M. (2000). Raising student expectations and standards: The keys to increasing educational access, achievement and attainment for all. Commissioned paper prepared for "A Millennium Conference: Achieving High Educational Standards for All" sponsored by The National Academies and the U.S. Department of Education (September 21, 2000).

Garibaldi, A. M. (2000) Postsecondary access and degree attainment of African Americans – 1976 - 1996: A dream fulfilled or a dream still deferred? In Carol C. Yeakey (Ed.), **Edmund W. Gordon: Producing Knowledge, Pursuing Understanding** (pp. 143-155). Stamford, CT: JAI Press Inc.

Garibaldi, A. M. (1999, Fall). Bridging the great divide between two-year and four-year college enrollments of African Americans and other minority students. **Just the Facts** (a publication of the UNCF/Frederick D. Patterson Research Institute), **1**, 2.

Garibaldi, A. M. (1999). Improving the educational achievement of African American males in the third millennium. A paper commissioned by the U. S. Commission on Civil Rights for a special consultation on "The Crisis of the African American Male in the Inner City," April 15, 1999.

Garibaldi, A. M. (1998). "Classroom management and student discipline in New Orleans Public Schools." **(in press)**

Garibaldi, A. M. (1998). "It takes a whole university to make a teacher." Speech delivered at the Educational Testing Service Conference on Teacher preparation is everybody's business: The shared agenda for education and the liberal arts. October 30, 1998.

Garibaldi, A. M. (1997). Four decades of progress... and decline: An assessment of African American educational attainment. 18th Annual Charles H. Thompson Lecture delivered at Howard University in October 1997. **The Journal of Negro Education**, **66**, 2, 105-120.

Garibaldi, A. M., Blanchard, L. J. and Brooks, S. J. (1996). Classroom management, conflict resolution training, teacher effectiveness, and student suspension: The impact of a health and safety initiative in the New Orleans Public Schools. **The Journal of Negro Education**, **65**, 4, 408-413.

Garibaldi, A. M. (1996). Addressing the challenges of urban schools with prescriptions for success. Special publication of the African American Critical Issues Network of the Association for Supervision and Curriculum Development.

Garibaldi, A. M. (1996). Reducing violence and conflict in New Orleans Public Schools. **Challenge**, **7**, 1, 43-51.

Garibaldi, A. M. (1996). The role of historically black colleges in facilitating resilience among African-American students. In C. Teddlie and K. Lomotey (Eds.), **Forty years after the Brown decision: Implications of school desegregation for U. S. education** (pp. 215-226). New York: AMS Press. (Readings on Equal Education Series, Volume 13, Chapter 11). (Reprint of 1991 article published in **Education and Urban Society**, **24**, 1, 103-112).

Garibaldi, A. M. (1996). Growing up black and Catholic in Louisiana: Personal reflections on Catholic education. In J. J. Irvine and M. Foster (Eds.), **Growing up African American in Catholic schools** (pp. 99-114). New York: Teachers College Press.

- Garibaldi, A. M. (1996). Bibliographic research entries on "African-American Pushouts" and "African American Dropouts." In the **Encyclopedia of African-American Education**. Westport, CT: Greenwood Press.
- Garibaldi, A. M. (1995). We are "A state at risk." **Cultural Vistas** (Louisiana Endowment for the Humanities), **5**, 4, 64.
- Garibaldi, A. M. (1995). Street academies and in-school alternatives to suspension. In M. C. Wang and M. C. Reynolds (Eds.), **Making a difference for students at risk** (pp. 99-114). Thousand Oaks, CA: Corwin Press.
- Garibaldi, A. M. (1993). Educating and motivating African American males to succeed. **The Journal of Negro Education**, **61**, 1, 1992. Reprinted in **Educational Psychology: Annual Editions, 1993-1994** (pp. 147-151). Guilford, CT: The Dushkin Publishing Group.
- Garibaldi, A. M. (1993). Preparing teachers for culturally diverse classrooms. In M. E. Dilworth (Ed.), **Diversity in teacher education: New expectations** (pp. 23-39). San Francisco: Jossey-Bass Publishers.
- Frecht, B. R., Garibaldi, A. M., Glidden, L. M., McKeachie, W. J., Moritsugu, J. N., Quina, K., Reich, J. N., & Sholley, B. (1993). The complete scholar: Faculty development for those who teach psychology. In T. V. McGovern (Ed.), **Handbook for enhancing undergraduate education in psychology** (pp. 125-138). Washington, DC: American Psychological Association. (Publication from the American Psychological Association's national invitational Conference on Enhancing the Quality of Undergraduate Education in Psychology at St. Mary's College of Maryland in June 1991.)
- Garibaldi, A. M. (1993). Creating prescriptions for success in urban schools: Turning the corner on pathological explanations for academic failure. In T. M. Tomlinson (Ed.), **Motivating students to learn: Overcoming barriers to high achievement**. Berkeley, CA: McCutchan Publishers. (1993 National Society for the Study of Education's Contemporary Educational Issues Series.)
- Garibaldi, A. M. (1992). Improving urban schools in inner-city communities. (Occasional Paper #3). Cleveland, OH: Cleveland State University, Urban Child Research Center.
- Garibaldi, A. M. (1992). Separate but needed: The role of historically black colleges in facilitating resilience among African American students. **Journal of the Student National Medical Association**, **5**, 1, 24-31.
- Garibaldi, A. M. (1992). Educating and motivating African American males to succeed. **The Journal of Negro Education**, **61**, 1.
- Garibaldi, A. M. (1992). Creating prescriptions for success in urban schools: Turning the corner on pathological explanations for academic failure. In T. M. Tomlinson (Ed.), **Hard Work and High Expectations: Motivating students to learn** (pp. 103-112). Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement. (Commissioned chapter prepared for the U. S. Department of Education's invitational conference on academic motivation and student effort held on November 7, 1990 in Washington, DC.)
- Garibaldi, A. M. (1991). The role of historically black colleges in facilitating resilience among African-American students. **Education and Urban Society**, **24**, 1, 103-112.
- Garibaldi, A. M. (1991). Attracting and retaining high quality applicants for the teaching profession. Detroit: National Board for Professional Teaching Standards. (Commissioned policy paper on teacher recruitment for the National Board for Professional Teaching Standards' Education Policy and Reform Working Group.)

- Garibaldi, A. M. (1991). Commentary on "**Toward a community of learning: The preparation and continuing education of teachers**" (A report of the Curriculum Committee of The Holmes Group). Lansing, MI: The Holmes Group (Michigan State University), 35-38.
- Garibaldi, A. M. (1991). The educational experiences of black males: The early years. **Challenge** (A Journal of Research on Black Men), **2**, 1, 36-49.
- Garibaldi, A. M. (1991). Blacks in college. In C. V. Willie, A. M. Garibaldi, & W. L. Reed (Eds.), **The education of African-Americans** (pp. 93-99). New York: Auburn House.
- Garibaldi, A. M. (1991). Abating the shortage of black teachers. In C. V. Willie, A. M. Garibaldi, & W. L. Reed (Eds.), **The education of African-Americans** (pp. 148-158). New York: Auburn House.
- Garibaldi, A. M. & Zimpher, N. (1991). Students: A profile. In G. Galluzzo and K. Howey (Eds.), **Rate IV Teaching Teachers: Facts and Figures** (pp. 27-31). Washington, DC: American Association of Colleges for Teacher Education (Research About Teacher Education Committee - AACTE's annual national survey of students in teacher education programs).
- Garibaldi, A. M. (1991). The black male: An endangered species. **SENGA**, **1**, 2, 71-73.
- Garibaldi, A. M. (1990). Exemplary programs at historically black colleges. (Commissioned paper written for the Conference on the Future of African-American State Universities, July 24-26, 1990 in Birmingham, AL).
- Johnson, D. W., Johnson, R. T., Stanne, M. B., & Garibaldi, A. M. (1990). The impact of group processing on achievement in cooperative groups. **Journal of Social Psychology**, **130**, 4, 507-516.
- Garibaldi, A. M. & Zimpher, N. (1990). Students: A profile. In G. Galluzzo and K. Howey (Eds.), **Rate III Teaching Teachers: Facts and Figures** (pp. 15-22). Washington, DC: American Association of Colleges for Teacher Education (Research About Teacher Education Committee - AACTE's annual national survey of students in teacher education programs).
- Garibaldi, A. M., & Rhodes, E. M. (1990). Teacher cadets answer the call. **Momentum** (Journal of the National Catholic Education Association), **21**, 4, 36-38.
- Garibaldi, A. M., & Bartley, M. (1989). Black school pushouts and dropouts: Strategies for reduction. In W. D. Smith & E. W. Chunn (Eds.), **Black education: A quest for equity and excellence** (pp. 227-235). New Brunswick, NJ and Oxford, England: Transaction Publishers.
- Garibaldi, A. M. (1989). Educating and motivating young black men. **Congressional Record**, 101st Congress, First Session, 47-52. (Congressional testimony presented to the U. S. House of Representatives' Select Committee on Children, Youth and Families on July 25, 1989, Washington, DC).
- Garibaldi, A. M. (1989, March). Rescuing the black male. **The Atlanta Journal/The Atlanta Constitution**, Editorial Section C, 1 - 2 (Invited editorial, March 19, 1989).
- Garibaldi, A. M., & Boucree, D. (1989). Beating the odds. **Momentum** (Journal of the National Catholic Education Association), **20**, 1, 30-32.
- Garibaldi, A. M. (1989). The impact of school and college reforms on the recruitment of more minority teachers. In A. M. Garibaldi, **Teacher recruitment and retention** (pp. 11-17). Washington, DC: National Education Association.

- Garibaldi, A. M. (1988). The black male and the black family. In A. H. Young (Ed.), *The state of Black New Orleans 1988* (pp. 112-131). New Orleans: Urban League of Greater New Orleans.
- Garibaldi, A. M. (1988). The paradoxical impact of affirmative action on the supply of black teachers. **Educational Policy**, 2, 2, 177-88.
- Garibaldi, A. M. (1988). Quality and diversity in schools: The case for an expanded pool of minority teachers. Washington, DC: American Association of Colleges for Teacher Education. (ERIC No. SPO30322). (Commissioned paper for an AACTE invitational policy forum on "Minority Teacher Recruitment and Retention: A Public Policy Issue" at the Wingspread Conference Center in Racine, Wisconsin, August 5-7, 1987).
- Garibaldi, A.M., & Bartley, M. (1988). Black school pushouts and dropouts: Strategies for reduction. **Urban League Review**, 11, 1 & 2, 227-235.
- Garibaldi, A. M. (1988, October). Blacks in higher education: How long can the dream be deferred? **New Orleans Tribune**.
- Garibaldi, A. M. (1987). Recruitment, admissions and standards: Black teachers and the Holmes and Carnegie reports. **Metropolitan Education**, 4 (Spring), 17-23.
- Garibaldi, A. M. (1987). Effective high schools. In G. Noblit and W. Pink (Eds.), **Schooling in social context: Qualitative studies** (pp. 250-262). New York: Ablex Publishers.
- Garibaldi, A. M. (1987, November). The UNCF: Making dreams come true for millions. **The Black Collegian**, 78-80.
- Cohen, E., Bowman-D'Amico, S., Duran, R., Escobedo, T., Garibaldi, A., Gonzalez, R., Guthrie, G., Gray, L., & LaFromboise, T. (1986). Minority participation in the 1984 AERA Meeting. **Educational Researcher**, April, 15, 3, 12-16. (Contributing authors were members of the American Educational Research Association Standing Committee on the Role and Status of Minorities in Educational Research and Development.)
- Garibaldi, A. M. (1986, January). Educational vouchers: Great hopes but false promises. In **Pros and cons of educational vouchers**. New Orleans: Total Community Action, Inc.
- Garibaldi, A. M. (1986). Book review of **Private Black Colleges in Texas: 1895-1964** by M. R. Heintze. **The Journal of Negro Education**, 55, 2, 239-240.
- Garibaldi, A. M. (1986). Sustaining black educational progress: Challenges for the 1990s. **The Journal of Negro Education**, 55, 3, 386-396.
- Garibaldi, A. M. (1985, February). Educational progress and access: Myth or reality? In A. H. Young (Ed.), *The state of Black New Orleans 1985* (pp. 8-16). New Orleans: Urban League of Greater New Orleans, Inc.
- Garibaldi, A.M. (1985). Libraries and **A Nation at Risk**. **Louisiana Library Association Journal**, 48, 2, 69-72.
- Garibaldi, A. M. (1984). Comments on taking Mathematics teaching seriously: Reflections on a teacher shortage. In J. L. Taylor (Ed.), **Teacher shortages in science and mathematics: Myth, realities and**

- research** (pp. 129-131). Washington, DC: U. S. Department of Education, National Institute of Education.
- Garibaldi, A. M. (February, 1984). Wanted: More teachers. **Xavier Business Review**, 4.
- Garibaldi, A. M. (1983). Promising approaches in elementary and secondary education. Washington, DC: U. S. Department of Education, Office of the Secretary. (Commissioned paper for the National Commission on Excellence in Education).
- Chobot, R., Cooney, S., & Garibaldi, A. (1982). The design and development of in-school alternatives to suspension programs. Washington, DC: American Association of School Administrators.
- Chobot, R. B., & Garibaldi, A. (1982). In-school alternatives to suspension: A description of ten school district programs. **Urban Review**, 14, 4, 317-336.
- Garibaldi, A. M. (1982). In-school suspension. In D. Safer (Ed.), **Alternative education programs for disruptive youth** (pp. 301-313). Baltimore: University Park Press.
- Garibaldi, A. M. (1981). Book review of **Research directions of black psychologists** by A. W. Boykin, A. J. Franklin, & J. F. Yates (Eds.). **The Journal of Negro Education**, 50, 2, 198-200.
- Garibaldi, A. M. (1981). Desegregation effects: Is the cup half empty or half full? **The Urban Review**, 13, 1, 265-270.
- Garibaldi, A. M. (1980, October). A review of alternatives to suspension. **PTA Today**.
- Garibaldi, A. M. (1980). Student pushouts. In **Desegregation: Integration** (pp. 67-69). Washington, DC: National Education Association (Report of the 18th Annual Conference on Human and Civil Rights in Education, Feb. 29 - March 2, 1980).
- Garibaldi, A. M. (1980). In-school alternatives to suspension: The state of the art. **Discipline** (National Center for the Study of Corporal Punishment and Alternatives in the Schools, Temple University), 1, 2.
- Garibaldi, A. M. (1979). Affective contributions of cooperative and group goal structures. **Journal of Educational Psychology**, 71, 6, 788-794.
- Garibaldi, A. M. (1979). In-school alternatives to suspension: Trendy educational innovations. **The Urban Review**, 11, 2, 97-103.
- Garibaldi, A. M. (1979). In-school alternatives to suspension: The state of the art. In A. M. Garibaldi, **In-school alternatives to suspension** (pp. 59-70). Washington, DC: Government Printing Office.
- Garibaldi, A. M. (1977). Cooperation, competition, and locus of control: A dissertation model. In J. T. Griffin & R. E. G. King (Eds.), **Proceedings: Ninth Annual Convention of the Association of Black Psychologists** (chapter 30, pp. 1-14).
- Willson, V. L. & Garibaldi, A. M. (1976). The association between teacher participation and NSF institutes and student achievement. **Journal of Research in Science Teaching**, 13, 5, 431-439.
- Garibaldi, A. M. (1976, April 9). Quality, 3 R's -- Part of alternative school picture. **Minnesota Catholic Bulletin**, 7.
- Garibaldi, A. M. (1974). Reliability estimates for instruments used in the Minnesota Research and Evaluation Project. Minneapolis: University of Minnesota College of Education.